



COURSE OUTLINE

FDS0A144

Prepared: Sarah Birkenhauer Approved: Sherri Smith

Course Code: Title	FDS0A144: CULINARY TECHNIQUES - BASIC				
Program Number: Name	1120: COMMUNITY INTEGRATN				
Department:	C.I.C.E.				
Semester/Term:	17F				
Course Description:	This course will give the CICE students the basic knowledge needed to prepare food items. Upon successful completion of this course, CICE students with assistance from a learning specialist, will build on the basic culinary skills acquired in FDS0144 class.				
Total Credits:	8				
Hours/Week:	8				
Total Hours:	120				
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>				
Course Evaluation:	Passing Grade: 50%, D				
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Labs - Skill Assessment</td> <td>100%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Labs - Skill Assessment	100%
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Labs - Skill Assessment	100%				
Books and Required Resources:	Professional Cooking for Canadian Chefs by Wayne Gisslen Publisher: Wiley Edition: 8 ISBN: 9781118636602				
Course Outcomes and	Upon successful completion of this course, the CICE student, with the assistance of a Learning				



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Learning Objectives:

Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1.

Demonstrate the ability to perform tasks individually in a professional, safe, efficient & ecofriendly manner.

Learning Objectives 1.

1. Employ proper professional uniform, personal hygiene & grooming that meet industry standards
2. Produce product quickly & efficiently while maintaining a clean & orderly work station
3. Demonstrate the safe & proper use of equipment
4. Properly compost organic food waste
5. Identify & practice disposal opportunities that are ecofriendly

Course Outcome 2.

Identify time management strategies to employ for personal growth & professional learning.

Learning Objectives 2.

1. Demonstrate the ability to work with professionalism under supervision
2. Select & apply time management strategies to achieve established goals
3. Write a daily prep list & work plan based on demonstration notes
4. Recognize personal stress & manage appropriately to remain productive
5. Practice restraint & good judgement when confronted with interpersonal conflict
6. Discuss & reflect on constructive feedback for personal growth & learning

Course Outcome 3.

Demonstrate basic culinary techniques by selecting appropriate ingredients to prepare & present.



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Learning Objectives 3.

1. Apply techniques of basic food preparation for small quantity cooking
2. Use appropriate cooking methods in a variety of applications
3. Trim & de-bone meat, fish & poultry
4. Reproduce recipes as instructed in demonstrations
5. Present food on time with appropriate temperature in a clean and balanced manner

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.



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2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

Wednesday, September 6, 2017

Please refer to the course outline addendum on the Learning Management System for further information.